

CROSS-CULTURAL ASSESSMENT OF COGNITIVE STRATEGY APPLICATION DURING OCCUPATIONAL PERFORMANCE: THE PERCEIVE, RECALL, PLAN & PERFORM SYSTEM OF TASK ANALYSIS - ASSESSMENT

Category: Assessment & Intervention

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Occupational therapy plays a major role in identifying the impact of cognitive impairments on performance of meaningful activities and social interactions. Most assessments lack the flexibility required for safe use in cross cultural contexts. The Perceive, Recall, Plan & Perform (PRPP) Assessment overcomes this limitation. The PRPP Assessment is a standardized, person-centred, criterion-referenced tool that is administered in two stages. Stage One assesses task performance mastery on any culturally relevant task, routine, skill set or interaction. The scoring rubric of omission, accuracy, repetition and timing enables calculation of a mastery score that can be used to set goals and measure outcome. Stage Two is based on information processing theory and is structured to assess cognitive strategy application behaviours demonstrated during performance. Thirty five behaviours that align with four broad processing dimensions are assessed: Perceive (attending, sensing, discriminating), Recall (facts, schemes, procedures), Plan (goal mapping, programming, evaluating) and Perform (initiating, continuing, controlling). Scores obtained on Stage Two represent strategy application strengths and difficulties and pinpoint behaviours to address in therapy. Contributors to this workshop have used the PRPP Assessment with adults and children in Australia, New Zealand, Rarotonga, The Netherlands, Norway and Palestine.

Learning Objectives:

1. Describe components of the PRPP Assessment
2. Describe the impact of cognitive strategy application disorders on occupational performance across different cultures.
3. Begin to identify strategy application behaviours of most concern in selected cases

Teaching: Didactic instruction, workshop notes, illustrations from practice, and case based scenarios will be used.